

BEHAVIOR MANAGEMENT AND INTERVENTION

The Board's policy is to promote good behavior in a safe and orderly environment where all students can fully engage in the learning process. To ensure that our students and staff are protected from disruptive behavior, the Board directs the Director to establish procedures for behavior management and interventions designed to maintain a positive learning environment.

Student conduct that disrupts classwork or farmwork, causes disorder, or invades others' rights will not be tolerated and may result in suspension or other disciplinary action. The administration of disciplinary action will focus on both consequences and changing or managing inappropriate behavior. It is important to carefully evaluate the individual situation so the school's response to the student is appropriate.

If the student has an Individualized Education Program (IEP), the process will follow federal and state laws governing special education.

All available resources should be utilized, including preventive and responsive interventions to support students' needs. These interventions should include psychological, curricular, and behavioral services delivered in classrooms, schools, and alternative settings.

The Director will also ensure that classroom behavior management skills are addressed through professional development, and that there is an adequate system of record-keeping regarding disciplinary infractions and interventions.

The use of corporal punishment is prohibited in the school.

Legal References:

- NH Code of Administrative Rules, Section Ed. 306.04(16), Behavior Management and Intervention for Students

BACS Board Approved: 2-19-2026