

# BACS NEWSLETTER

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## Pre-Registration (K-10th)

We are NOW ACCEPTING student registration applications for the 2026-2027 school year! We are currently accepting students who will be entering grades **K-10<sup>th</sup> only** for the 2026-2027 school year. Please visit [this link](#) to begin registering your student!

Completion of the registration application is the first step for BACS enrollment. In the event we exceed our maximum capacity for any learning pod, a Lottery will be held in February. Notifications of acceptance will be administered between February 17-21, 2026. Once accepted, further steps must be completed in order to finalize enrollment.

[Registration Application Link](#)



## What Does Personalized Learning Look Like At BACS?

It's often assumed that the term "personalized learning" means students working independently in front of a computer. At Breakthrough Academy, technology may be used occasionally when appropriate, but it is not the foundation of our approach to personalized learning. Within competency-based education (CBE), personalized learning is about meeting students where they are academically, and helping them master skills at their own pace through hands-on learning, meaningful interactions, and thoughtful instruction.

In a competency-based classroom, learning is organized around clear skills and learning goals (competencies). Personalized learning means instruction, practice, and

assessment are adjusted based on each student's needs. Teachers might use individual learning plans, flexible pacing, and/or on going assessment to determine what form of support or challenge a student needs next. For students who need more time to build understanding of a concept, this provides opportunity for them to do so. At the same time, students who demonstrate mastery of the concept can extend their learning through deeper or more complex work.

Personalized learning without computers relies heavily on relationships, observation, and purposeful classroom design. Teachers might regularly work with a small group of students based on specific skills they are

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# Personalized Learning At BACS

developing, while others engage in independent or collaborative work. Classrooms may include learning stations focused on different competencies. Some station examples may include reading and analyzing informational texts, applying math skills through measurement or data collection, or exploring science concepts using hands-on materials. Students can sometimes be asked to keep journals or portfolios to document their learning, reflect on progress, and set goals, allowing teachers to tailor instruction and support in real time.

Within our program at BACS, these strategies come to life through meaningful, hands-on experiences. A science lesson might include students rotating between observing livestock behavior, reading about animal health, and recording observations in their science notebook. In math, one group of students may work with a teacher to strengthen foundational skills, while another applies those same skills by calculating feed amounts or tracking animal growth data. Literacy instruction might involve reading

informational texts, participating in group discussions, and writing reflections connected to school projects. Through peer collaboration, guided practice, and real-world application, students receive personalized support without relying on screens. Instead, their learning is active, meaningful, and connected to real experiences.

Research shows that personalized learning in competency-based settings can increase student engagement, confidence, and academic growth by addressing individual needs and preventing learning gaps. Most importantly, it encourages deeper understanding rather than rushing through content. By allowing students the time and support they need to truly master skills, and by extending learning through application and reflection, we can help build a strong foundation for future success. Personalized learning at BACS is not about isolation or automation; it's about thoughtful teaching, strong relationships, and helping every student grow with purpose.



## UPDATES & UPCOMING EVENTS

### \* Board Meeting

**January 15, 2026**

The Board of Trustees will be holding an in-person meeting at 4:30 PM at 33 Lamplighter Park, North Conway, NH 03860.

### \* Breakthrough Academy Info Session

**January 19, 2026**

Join us at Runnels Hall in Chocorua Village on Monday, January 19<sup>th</sup> from 5:30–7:30 for an informal, informational session. Come meet the founders, ask questions, and learn more about Breakthrough Academy!

Runnels Hall  
25 Deer Hill Rd  
Chocorua, NH